



STANFORD

SCHOOL OF
HUMANITIES AND SCIENCES

April 15, 2009

To: Committee for the Review of Undergraduate Majors

From: Richard Saller, Dean, School of Humanities and Sciences *rs*
Susan Stephens, Senior Associate Dean for Graduate and Undergraduate Studies *ss*

Subject: Petition for the department of East Asian Languages and Cultures to recommend conferral of a Bachelor of Arts degree, a Bachelor of Arts with Honors, and a Minor in East Asian Studies.

Currently the Interdepartmental Program, the Center for East Asian Studies, has been authorized to recommend the degrees of Bachelor of Arts, a Bachelor of Arts with Honors, and a Minor in East Asian Studies. We are requesting that this undergraduate program be moved intact to reside in the Department of East Asian Languages and Cultures, beginning September 1, 2009. There will be no change in the content of the degree. Bulletin copy is attached.

This request comes unanimously approved by the faculty of East Asian Languages and Cultures and by the Steering Committee of CEAS. The reasons are outlined in the letter (attached) from the current chair of the Department of East Asian Languages and Cultures, Chao Fen Sun, who is also the director for the Center for East Asian Studies. The reasons are to improve faculty advising and interactions by drawing the small population of undergraduate CEAS majors into the larger department.

Andrew Walder, the Director of International Comparative Area Studies, the oversight body to which CEAS reports, has attached his approval.

H&S fully concurs in this change.

If the request to recommend students for the Bachelor of Arts, Bachelor of Arts with Honors, and Minor in East Asian Studies is granted to the Department of East Asian Languages and Literatures, then we request the simultaneous closure of the undergraduate program in CEAS as of August 31, 2009. The graduate program of CEAS will remain unchanged. Since the title of the degree for the diploma and transcript remains the same, as does the contents of the degree, we anticipate no disruption for students.